

## Knowledge Organiser for Year 3

### Big question: How is land used in different ways?

#### National curriculum specification

- Use fieldwork to observe, measure, record and present the human and physical features of the local area, including sketch maps, plans and graphs and digital technologies



#### Key knowledge

Sketch maps	- Used to show the key features of an area and help people to identify a particular place.
Google maps	- Use Google Maps to identify important landmarks, using street view and aerial view.
Key	- Unlocks the meaning of a map. Used to identify symbols.
Local landmarks	- Understanding which landmarks may be useful to include in a sketch map (bus stops, parks, parking areas etc.)
Expansion of land	- The UK is limited to expanding, as we are an island nation.
Land use	- Land can be identified as rural or urban. Only around 10% of the UK is urban!
Urban areas	- Are more built up, with higher populations, due to more housing.
Rural areas	- 75% of rural areas in used for agriculture, 15% forestry, 7% protected land, 2% coastal and 1% freshwater. - Farmers use the rural land to grow grain for human and animal feed, growing fruit, vegetables and flowers, and breeding animals for produce and meat.

#### Key vocabulary/Tier 3

Key	Symbols on a map.
Landmarks	Important locations or buildings in an area.
Urban	A built up area with a high population.
Rural	An area in the countryside with a high level of agriculture.
Population	The inhabitants of a particular area.
Agriculture	The practice of farming.
Aerial	A view as seen from above.